**SMART STAR EXAMINATIONS BOARD**

**END OF TERM I EXAMINATIONS - 2024**



**READING**

**PRIMARY TWO**

***Time Allowed: 2*** *hours*

**Name...........................................................Stream............**

**INSTRUCTIONS**

1. ***Avoid unnecessary crossing of work.***
2. ***Use very good handwriting.***

**1. Join the syllables and sounds to form correct words.**

sm-a-l-l \_\_\_\_\_\_\_\_\_\_ b-oo-k \_\_\_\_\_\_\_\_\_\_

sch-oo-l \_\_\_\_\_\_\_\_\_\_ s-oa-p \_\_\_\_\_\_\_\_\_\_

1. **Make sentences using the given words.**
2. **teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **washing:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Read and draw.**
2. She is reading a book
3. Mummy is cooking food
4. **Circle words with the given sound.**

ed: bread, bed, bad, badge

th: mat, eight, both, bench

ng: girl, garage, hand, king

qu: quiet, water, land, school

1. **Read the sounds and words to your teacher (oral).**

ee - bleed ai - sail

oo - groom ng – ring

oa – foal th– growth

1. **Choose the right word from those in brackets to fill the spaces.**
2. That is \_\_\_\_\_\_\_new home. (their, there)
3. We should \_\_\_\_\_\_\_\_\_\_\_\_in order to

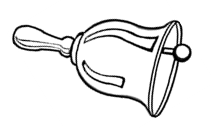
be forgiven. (pray, play)

1. This is the place\_\_\_\_\_\_\_\_\_\_\_\_\_we

learn from. (where, were)

1. That is her\_\_\_\_\_\_\_\_\_\_\_\_ (sun, son)
2. **Add one or two letters before the word and write the name of the picture.**

** Oll ess**

 **ell ble**

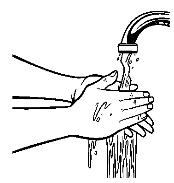
1. **Make correct sentences.**

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 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



1. **Form words.**

an

ha

ta

sta

i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

r

t

p

ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

iii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Read the dialogue and answer questions about it in full sentences.**

Daizy : Good morning Joline.

Joline :Good morning Daizy

Daizy : What are you going to do now?

Joline :Am going to bathe.

Daizy : Ooh, why do you bathe?

Joline :I bathe to remove dirt.

Daizy : What do you use to bathe?

Joline :I use soap, water and sponge.

Daizy : Okay, go and bathe

**Questions:**

1. Write the two people in the dialogue.
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) Where is Joline going?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Why is Joline bathing?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Give two words with sound “ng” from

the dialogue

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. List two things she uses to bathe
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Draw Joline bathing
5. **Fill in the words with “oa” sound to complete the sentences correctly.**
6. The \_\_\_\_\_\_\_\_\_\_is sailing on water.
7. She is walking along the \_\_\_\_\_\_\_\_\_\_\_.
8. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is eating grass.
9. Emma is wearing a \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
10. **Read a tongue twister and answer the questions.**

Man made money but

money made man mad.

**By Doreen**.

**Questions:**

1. Who made money?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What made man mad?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Who wrote the tongue twister?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write two words with syllable “ma”

from thetongue twister.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**END.**